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COMING SOON.....



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From the Principal's Desk

PREPARING FOR A NEW BEGINNING

The month of May was a time of preparation, anticipation, and renewal at Loyola School. While our students enjoyed their well-deserved summer vacation, the campus remained vibrant with activity as teachers and staff worked tirelessly to prepare for the reopening of the school in June. A series of training programmes, workshops, and professional development sessions were organised for our teachers to equip them with new skills and innovative teaching strategies. These sessions reflected our commitment to continuous improvement and our desire to provide the best possible learning experience for our students.

The school campus also witnessed significant infrastructural developments. Work on the football court progressed steadily, and several maintenance and beautification projects were undertaken to ensure that the campus is ready to welcome our students back. Preparations are in full swing for the grand reopening, and every corner of the school reflects the excitement of a new academic year.

This year marks a historic milestone in the journey of Loyola School as we begin our Pre-KG section for the first time. We are delighted to welcome our youngest learners into the Loyola family. A new building is also nearing completion and will serve as a hub for various academic and enrichment programmes, including entrance coaching and skill-development initiatives.

The summer coaching camp once again proved to be a meaningful engagement for many students during the vacation period. It provided opportunities for learning, growth, and productive use of the holidays. As we begin the new academic year, I would like to express my heartfelt gratitude to all our parents for their trust, encouragement, and unwavering support. Your partnership remains one of the greatest strengths of our institution.

We are also immensely proud of the excellent performance of our students in the board examinations and various competitive examinations. Their achievements are a testimony to their hard work, the dedication of our teachers, and the support of their families.

A special word of welcome to all the new members of our Loyola family. This year, we are happy to welcome many new students, twenty new teachers, and three new non-teaching staff members. We are confident that they will enrich our community and contribute to the continued growth and success of the school.

As we embark on another academic year, may we work together with renewed enthusiasm, commitment, and a shared vision of excellence. Let us continue to build a school where academic achievement, character formation, and holistic development go hand in hand.

Wishing all our students, parents, teachers, and staff a joyful, productive, and successful year ahead.

Principal

LOBA' s EDUCATION SUPPORT INITIATIVE A THUMPING SUCCESS

In 2025, LOBA launched “The LOBA Education Support Initiative” to support deserving students from underprivileged families. The initiative envisaged the selection of twelve children of Class X every year from two schools located in the coastal belt of Trivandrum. Once the schools and the children were identified through a structured process involving teacher recommendations, house visits, and interactions with parents and guardians, we initiated the process of finding a mentor for each child.

During the first year of the programme (the previous academic year), the Loyola Welfare Initiative team selected six boys and five girls from Class X. Each child was provided financial support and assigned a mentor to guide them until they complete Class XII. We have plans to add twelve new children each year from Class X until the total number reaches thirty-six in a period of three years. We are delighted to report that the first batch of students has successfully cleared Class X and proud that our mentees have performed beyond expectations. All of them have passed and have secured good grades.

I would like to specifically point out Anna Martin, a class X student of St. Roch' s High School, Trivandrum, who has made us especially proud. She belongs to a family with little financial resources. Her father is a fisherman and her mother works for a family in the Middle East to support the family. She has two siblings, both younger than her. The family lives in a rehabilitation flat allotted by the government, as their own small home was washed away by strong waves a few years back. Despite all these hardships, Anna has achieved outstanding results, having secured A+ in all ten subjects. She has made us and her family proud. Her aim is to become a doctor. The credit for her performance must certainly go to her teachers, her guardians, and certainly to her mentor, Ms Tina Mary Mathew, a teacher who has devoted hours to help her ward achieve this distinction.

We are proud that all our mentees have performed well despite the adversities that they and their families face from day to day. Congratulations to all our mentees and a big thank you to each of our mentors for the dedicated work that they have put in to help these children.

Buoyed by the performance of these children and the determination of the teachers, we have selected twelve more children through similar criteria and processes as well as twelve very enthusiastic mentors. We are very confident that the LOBA Education Support Initiative will grow into a significant and transformative programme and become one of LOBA's flagship initiatives in the years ahead, changing lives of not only the students it supports but also the mentors who are with them on this journey.

Wg Cdr Nalini Ranjan Kanthy (Retd.)
on behalf of the LOBA Welfare Initiatives team



A PRELUDE TO PROFESSIONAL EXCELLENCE

The Teachers' Orientation Programme for the academic year commenced on 25th May 2026 with great enthusiasm and purpose. Planned as a four-day programme, the orientation was designed to facilitate continuous professional development and effective academic planning. Teachers were divided into four groups, each participating in a series of interactive sessions spread across the four days.

The first day commenced with a common gathering chaired by Ms. Bansa Prem. The programme began with a warm welcome address delivered by Ms. Roshni Francis, followed by the Principal of the CBSE section, Fr. Ramlat Thomas SJ, who addressed the gathering and set the tone for the day. This was followed by an address by Fr Dr Salvin Augustine SJ, who offered valuable guidance, outlined institutional priorities, and shared important instructions for the smooth commencement of the academic session.

Following the common gathering, teachers dispersed into their respective groups to participate in a range of professional development activities. Educators in Group A attended sessions on Continuous Professional Development (CPD), while the Value Education teachers took part in a focused session aimed at deepening their understanding of value-based education and enriching their pedagogical approaches. Meanwhile, teachers from the other groups engaged in departmental meetings, collaborative discussions, and academic planning for the forthcoming year.

These sessions provided valuable opportunities for reflection, professional growth, and the exchange of innovative ideas and effective practices, thereby fostering a shared vision for the academic year ahead.

The day concluded with the staff reconvening for a brief introductory session to welcome and acquaint the newly joined members of the faculty. The interaction fostered a spirit of camaraderie and set a positive tone for the days to follow.



Ms Bansa M S

BE THE CHANGE

The teachers of grades 1 to 5 attended an orientation programme on Value Education as part of the Staff Development Programme conducted on 25th May 2026. The session, led by Ms Vidhya A Kishore, focused on effective ways of teaching value education through the textbook, *'Be the Change – A Step Towards Better Tomorrow'*.

The programme emphasised the importance of integrating Value Education with the Sustainable Development Goals (SDGs) to help students become socially responsible and environmentally conscious from an early age. The resource person explained various interactive and activity-based teaching methods that can make learning more meaningful and engaging for young learners. The chapters in the textbook are designed around different Sustainable Development Goals and are connected with various subjects that students learn in the classroom. This interdisciplinary approach helps children understand values and sustainability concepts in a practical and relatable way.

As part of the training, teachers actively participated in creative activities using sticks, plastic bottles, dry leaves, and other reusable materials. These hands-on activities demonstrated how simple resources can be effectively used to teach values such as teamwork, creativity, environmental awareness, and sustainability. The orientation programme was highly informative, interactive, and inspiring. It encouraged teachers to go beyond textbook learning and guide students towards becoming compassionate, responsible, and value-oriented individuals who can contribute positively to society.



Ms Abhirami J S

UNLOCKING INNER POTENTIAL: A MOTIVATION SESSION

A motivation session was conducted on 26th May 2026 by Dr Martin Payyappilly on the theme “Develop Yourself and Go to the Next Level.” He discussed why some people succeed while others do not, emphasising that success depends on inner potential and the ability to strive for improvement. He highlighted the importance of teachers in equipping students, remarking that “A teacher is worth a hundred students if the teacher is passionate about their vocation.”

The session was highly interactive. Dr Payyappilly emphasised the importance of meditation in daily life and taught a few exercises to strengthen the lips, tongue, and brain. He also taught us tricks to improve memorization and encouraged making these memory games a habit to improve the students’ memory power. He sang songs, showed videos, and made few teachers sing.

Overall, it was an energetic and inspiring session. He concluded by offering practical tips on self-improvement, reminding participants that by making ourselves better, we can make our students better.



Ms Mini Aravindakshan

TOY-BASED PEDAGOGY FOR THE FOUNDATIONAL STAGE

A session on Toy-Based Pedagogy for the Foundational Stage was conducted by Ms. Jiji Gijy, Academic Advisor at Poorna Academia, for the kindergarten teachers. The programme focused on play-based and activity-oriented learning methods for young children.

The session highlighted the importance of experiential learning, exploration, creativity, and holistic development in classrooms. Teachers actively participated in games such as Bingo and other group activities that demonstrated creative ways to strengthen children's phonics, memory, concentration, and classroom participation skills.

Special emphasis was given to improving literacy, language, and numeracy skills through joyful learning techniques. The resource person also explained the importance of art integration using music, dance, storytelling, and puppetry to make learning more effective and enjoyable.

The session provided valuable ideas on classroom management, activity-based teaching, and developing children's gross motor skills, fine motor skills, imagination, and creativity. Overall, it was an informative and enjoyable learning experience for all the teachers.



Ms Aarya Hareendran

CULTIVATING THE TOTAL QUALITY LEADER

An inspiring and enriching session on ‘Total Quality Leader’ was conducted for educators by Dr. Ajay V. A., Director of PES Global Future School. The programme commenced in the morning and continued till 3.00 p.m., with the active participation of a large number of teachers.

The session was highly interactive, engaging, and thought-provoking. Dr Ajay V. A. shared many of his personal and professional experiences, which made the session more relatable and motivating for the participants. Through his insightful presentation, he explained the true meaning of leadership and emphasised the qualities required to become an effective and inspiring leader in the field of education.

The resource person encouraged teachers to develop positive attitudes, strong values, responsibility, and commitment towards their profession. His practical examples and motivational words inspired the educators to reflect on their roles and responsibilities in shaping future generations.

The session also provided opportunities for interaction, discussion, and learning through real-life experiences. The participants found the programme meaningful, informative, and beneficial to their professional growth. Overall, the session on ‘Total Quality Leader’ was a memorable and impactful learning experience for all the educators who attended.



Ms Prema Titus

EMPOWERING TEACHERS, ENRICHING LEARNING

The teachers of Loyola School participated in an enriching orientation programme organised by ASVA (Advanced Schools Vision Alliance). The session was facilitated by Ms Meena Nair and Ms Anupama Ramachandran who provided valuable insights into learning resources, real-world perspectives, and effective evaluation frameworks. The programme significantly enhanced the confidence and professional capabilities of the teaching staff.

The session focused on key aspects of modern pedagogy, particularly Social and Emotional Learning (SEL) and collaborative learning. The facilitators introduced several innovative teaching strategies, including the Jigsaw Method, Think-Pair-Share, and Peer Teaching, all of which promote active student engagement and encourage a learner-centred approach to education.

A major highlight of the programme was experiential learning which operates as a continuous four-step loop: concrete experience, reflective observation, abstract conceptualization and active experimentation. Also, teachers were divided into groups of five and challenged to construct a bridge using newspaper sheets. To simulate diverse learning needs and abilities, two members of each group were blindfolded, one member could use both hands but was not permitted to speak, while the remaining two members could use only one hand but were allowed to communicate. The activity required participants to collaborate effectively, demonstrate empathy, and support one another in order to complete the task successfully.

The activity conveyed an important message about recognising and accommodating individual differences among students. Just as each participant contributed uniquely to the group task, students possess varying strengths, abilities, and learning needs. The session emphasised the importance of treating all learners equally, providing appropriate support, and helping those who require additional assistance to build a strong foundation for learning.

Teachers were also engaged in the preparation and reflection of lesson plans related to their respective subjects. This exercise highlighted the importance of connecting classroom concepts with real-life situations and incorporating interdisciplinary approaches into teaching. The facilitators further discussed the benefits of rubrics and various assessment tools that support both effective teaching and meaningful student learning.

Overall, the orientation programme equipped teachers with modern, NEP-aligned pedagogical practices and assessment strategies. It encouraged a shift from traditional methods of instruction towards a more holistic, multidisciplinary, and experiential approach to teaching and learning. The session proved to be highly informative and inspiring, reinforcing the commitment of teachers to fostering engaging and inclusive learning environments.



Ms Nimmy Joseph

A JOURNEY TOWARDS HAPPINESS AND SELF-DISCOVERY

As part of the Orientation Programme for the academic year 2026–27, a motivational session for the teaching faculty, was conducted on 26 May 2026 in the Fr. Devassy Paul SJ Conference Room, Pope Francis Complex. The session commenced at 8:30 a.m. and was led by Mr. Josi Joseph, with more than fifty teachers in attendance. The programme began with a prayer song, followed by a warm welcome and introduction by Ms. Anjali V. Das.

The session began with a self-reflection activity in which teachers were asked to identify their current emotional state from a list of positive and negative feelings. Through interactive discussions, Mr. Josi Joseph explored the concepts of happiness and pleasure, emphasising the importance of finding happiness in everyday life and maintaining a positive outlook as educators.

The resource person conducted several engaging activities to illustrate his ideas. Teachers shared positive and negative experiences from their school days, reflecting on how these experiences continue to shape their lives. An activity involving the exchange of spectacles among participants highlighted the importance of understanding individual differences and respecting diverse perspectives.

Another activity demonstrated the burden of negative thoughts; a teacher was asked to carry a stack of chairs while walking. This effectively conveyed how emotional burdens and negative thinking can hinder personal growth. Teachers were also invited to identify and write down their mental blocks, which were later discussed by the resource person. The morning session concluded at 12:50 p.m., followed by a lunch break until 2:00 p.m. The afternoon session focused on overcoming mental barriers and developing a positive mindset. Mr. Josi Joseph provided practical strategies to address common challenges faced by teachers. He also encouraged participants to reflect on the many blessings in their lives, fostering gratitude and contentment.

At the end of the session, teachers revisited the initial self-reflection activity and noted the changes in their feelings and perspectives. Participants also shared their feedback and key takeaways from the programme. The session concluded at 3:30 p.m. with a vote of thanks proposed by Ms. Josmy Thomas. A memento was presented to Mr. Josi Joseph as a token of appreciation. The programme ended on an inspiring note, leaving the participants refreshed, motivated, and equipped with valuable insights for both their personal and professional lives.



Ms Elsa Mohan

A STEP INTO THE AI WORLD

“Artificial Intelligence will not replace teachers, but teachers who use AI effectively will shape the future of education.” Guided by this belief, educators must evolve alongside technology, embracing innovative tools that enhance teaching and learning. With this vision, a team of 20 teachers from various departments participated in a two-day Artificial Intelligence (AI) training programme held on 29th and 30th May. The programme was conducted by Mr. Amit Chaudary and Mr. Satvik of KPMG group who introduced us to the fascinating world of AI and its practical applications in education. The sessions focused on empowering teachers to integrate AI into their daily work, making routine tasks more efficient, creative, and productive.

Teachers explored a variety of AI platforms such as Gamma, Claude, ChatGPT, and Google NotebookLM. One of the key highlights of the programme was learning the art of Prompt Engineering—the skill of crafting effective instructions to obtain accurate and meaningful outputs from AI tools. Through hands-on activities, we discovered how AI can assist in generating both static resources such as PDFs and Word documents, as well as dynamic and interactive content including spreadsheets, presentations, and HTML-based learning materials.

The sessions were highly engaging and interactive. Group discussions, collaborative tasks, and presentations provided opportunities to learn by doing, making the experience both enjoyable and enriching. They not only enhanced our understanding of AI but also inspired us to explore new possibilities in teaching and learning.

As educators preparing students for the future, it is essential that we remain lifelong learners ourselves. This training was a significant step towards embracing innovation and leveraging technology to create more meaningful learning experiences in our classrooms.

The two-day AI training programme was an eye-opening journey that equipped us with valuable skills and insights. It reminded us that technology is most powerful when combined with human creativity, wisdom, and purpose. As we step confidently into the AI era, we carry forward the knowledge that learning, adapting, and innovating are the keys to educational excellence. AI is not the destination; it is the bridge that helps educators reach new horizons of learning.



Ms Srividhya M







Loyola School

**OUR COLLECTIVE
TRIUMPHS**



YOUTH DISTRICT BASKETBALL CHAMPIONSHIP 2026



Loyola School
Sreekariyam, TVPM



Congratulations

Runner-up



ABHIRAMCHANDRACHOOD A S (VII B)
THIRD PRIZE (BLUE BELT UNDER 12)
 33RD STATE KARATE TOURNAMENT
 BY IKA KERALA AND FKD INDIA



AYAAN BACKER (VII A)
BRONZE MEDAL
 3RD SOKE DURA CUP INTERNATIONAL
 OPEN KARATE CHAMPIONSHIP 2026



JONATHAN EDWARDS N (XI A)
 ADVAITH MANJUSH KURUP (XI D)
SILVER MEDAL
 KERALA STATE YOUTH BASKETBALL CHAMPIONSHIP



VAIBHAV K S (VIII D)
 VAISHNAV K S (VIII D)
 (TEAM RADICAL MINDS)
WINNERS
 MPL (MATHS PREMIER LEAGUE)



Thank You



UPCOMING EVENTS



PRAVESHANOLSAVAM
INVESTITURE CEREMONY
AWARD DAY
LA FEST
L' TALENTUM
FOR JUNIOR SCHOOL